INVOLVING THE WIDER COMMUNITY WITH VCAL REMEMBRANCE - AND OTHER INTEGRATED PROJECTS
VCAL REMEMBRANCE

WHAT?
• ANZAC DAY
• REMEMBRANCE DAY
• HOLOCAUST REMEMBRANCE CEREMONY
• SPECIAL ANNIVERSARIES SUCH AS THE ANZAC CENTENARY
• CREATING A MEMORIAL GARDEN USING A DVA GRANT
• OPENING THE MEMORIAL GARDEN
• CREATING A MEMORIAL

• MAKING FILMS OF IMPORTANT MEMBERS FROM OUR PAST
• DISCUSSING ISSUES WITH OLDER MEMBERS OF THE COMMUNITY AND GAINING FROM THEIR EXPERIENCES
• INTERVIEWING IMPORTANT MEMBERS OF THE COMMUNITY
• WRITING THEIR BIOGRAPHIES
• MAKING MEMORIAL BOXES OF ARTEFACTS
• CREATING A DISPLAY IN THE SCHOOL LIBRARY
• RUNNING A LIVING LIBRARIES EVENT
AIMS:

• TO CREATE ONGOING RELATIONSHIPS BETWEEN SERVICEMEN FROM THE VIETNAM VETERANS ASSOCIATION OF VICTORIA, OUR LOCAL RSL (CRANBOURNE), OUR ADOPTED EX-SERVICE ORGANISATION (RAEME) AND THE STUDENTS OF ALKIRA SECONDARY COLLEGE.

• TO CREATE ONGOING RELATIONSHIPS BETWEEN THE OLDER AND YOUNGER GENERATIONS.

• TO SHARE THE RICH EXPERIENCES OF THOSE OLDER MEMBERS OF OUR COMMUNITY.

• TO ENGAGE OUR VCAL STUDENTS IN MEANINGFUL PROGRAMS THAT EXPAND THEIR KNOWLEDGE, SKILLS AND EXPERIENCES.
VCAL REMEMBRANCE

LITERACY:

• LETTER OF INTRODUCTION TO VETERAN
• SENDING OF INVITATIONS TO EVENT
• PLANNING THE PROGRAM FOR THE EVENT
• INTRODUCTION AND CONCLUSION FOR CEREMONY/EVENT
• SPEECHES FOR EVENT

• ASKING QUESTIONS OF OUR SPECIAL GUESTS
• INTERVIEW AND RECORDING OF ANSWERS
• CORRESPONDENCE WITH FURTHER QUESTIONS
• TAKING PHOTOGRAPHS AND FILM FOOTAGE
• WRITING THANK-YOU CARDS TO THE VETERANS WHO ATTENDED
• INVESTIGATING ISSUES RAISED BY THE INTERVIEWS WITH THE VETERANS SUCH AS SUICIDE OR POST TRAUMATIC STRESS DISORDER (PTSD)
VCAL REMEMBRANCE

PDS:

- PREPARING THE MENU FOR MORNING TEA
- HOSTING MORNING TEA FOR THE EVENT
- SETTING UP AND PACKING UP FOR THE EVENT
- DESIGNING THE COVER AND PUBLISHING OF THE PROGRAMS
- ORGANISING THE CEREMONY
- COPYING THE PROGRAMS
- PLANNING OF THE GARDENS AND ANY MEMORIALS
- ORDERING SUPPLIES FOR THE GARDEN/MEMORIAL
- BUILDING THE GARDEN/MEMORIAL
- MAKING THE FILMS/PODCASTS
VCAL REMEMBERANCE

**ORACY:**

- Participating in the ceremony or event
- Interviews and informal conversations with veterans
- Introduction and conclusions on films/podcasts
- Hosting the morning teas, lunches and excursions
- Phone calls to suppliers, veterans and other special guests
EXAMPLES OF PROGRAMS FOR AN EVENT

Alkira SC/Allianis PS Program

Battle of Long Tan

Ukira SC Program
Opening of Memx
I WOULD LIKE TO TAKE THIS OPPORTUNITY TO PASS ON MY SINCERE THANKS TO YOU AND YOUR V.C.A.L. STUDENTS WHO WORKED SO DILIGENTLY ON THE VETERANS PROJECT.

I AM FLATTERED AND HUMBLED WITH THE FINISHED PRODUCT. THEY HAVE WORKED CLOSELY WITH THE VETERANS AND AT ALL TIMES SHOWED GREAT RESPECT.

KEEP UP THE GOOD WORK,

REGARDS,

BRENDAN KINCADE.
FEEDBACK ON WORKING WITH VCAL STUDENTS

MY SITUATION IS A LITTLE DIFFERENT, I AM NOT A VETERAN, BUT A VETERANS WIDOW, MY LATE HUSBAND FOUND WORKING WITH THE STUDENTS TO BE BOTH ENLIGHTENING AND THERAPEUTIC, HE THOROUGHLY ENJOYED THE TIME HE SPENT TALKING TO AND INTERACTING WITH THEM. I NOW, IN A SMALL WAY, HAVE TAKEN HIS PLACE AND I FIND I FEEL EXACTLY THE SAME WAY. I AM SO IMPRESSED WITH THE WAY THE STUDENTS ARE PREPARED, AND THE EFFORT THAT GOES INTO THE FINISHED PROJECT.

KINDEST REGARDS

CHRIS WHITE
FILM PROJECT 2017 – WHAT I WISH I KNEW

• DESIGNED TO HONOUR THE VIETNAM VETERANS WHO WORK WITH THE SENIOR VCAL STUDENTS AT ALKIRA SECONDARY COLLEGE THROUGH THE MAKING OF FILMS OR PODCASTS OF ISSUES THAT THEY FACED THROUGH THE ‘WHAT I WISH I KNEW’ PROJECT.

• THE INTERVIEWS THAT TOOK PLACE BETWEEN STUDENTS AND VETERANS PASSED ON KNOWLEDGE, LIFE EXPERIENCES, ADVICE AND EVEN BEGAN FRIENDSHIPS BETWEEN THE TWO GROUPS.

• THESE FILMS AND PODCASTS WILL BE PRESENTED BACK TO THE VIETNAM VETERANS AND THEIR FAMILIES IN TERM 4.
STUDENTS FEEDBACK 2017 ON WORKING WITH VETERANS

This term, my favourite incursion was when we had the veterans come in to talk to us on the 17th of March. I thought it was very informative learning about what the veterans and their families had to go through and deal with after they returned from the war. Personally, I thought listening to the stories of the veterans themselves and other family members about what they had to go through was very confronting as well as insightful. It makes me thankful that I don’t have to go through anything compared to what they went through, but I am also more aware of the effects something like a war can have on a person.

I have learnt a lot about mental illness, but learning about it on my own and reading articles online is completely different to hearing a story told verbally by a person. I find it so much more insightful and interesting if I’m listening to someone talk about their story instead of just staring blankly at a computer screen not taking in any information. I find that the emotional connection to a story is a crucial factor in making a story much more interesting.

Michelle
MEANING OF ANZAC DAY PROJECT 2017

AIMS:

• **LITERACY** – TO CREATE A POEM, LETTER, REPORT, FILM OR STORYBOOK ON AN ANZAC DAY THEME FOR YOUNGER STUDENTS

• **ORACY** – TO SHARE WHAT WE HAVE CREATED WITH THE GRADE 5 AND 6 STUDENTS OF TULLIALLAN PRIMARY SCHOOL

• TO BUILD RELATIONSHIPS BETWEEN THE YOUNGER AND OLDER STUDENTS OF OUR LOCAL FEEDER SCHOOL

• TO HONOUR ANZAC DAY BY REFLECTING ON THE MEANING OF IT AND SHARING OUR RESEARCH AND REFLECTIONS WITH OTHERS INCLUDING THE VETERANS
WHEN WE REMEMBER FILM PROJECT 2015

AIMS

• TO SHARE AND RECORD THE RICH MILITARY HISTORIES OF THOSE OLDER MEMBERS OF OUR COMMUNITY.

• TO CREATE A LASTING HISTORY OF EACH VETERAN, TO EXIST AS A RECORD OF THEIR LIVES FOR FUTURE GENERATIONS OF STUDENTS TO BENEFIT FROM.

• TO HONOUR THE 50TH ANNIVERSARY OF THE BATTLE OF LONG TAN IN 2016 BY CREATING THESE FILMS.
VETERAN FEEDBACK ON THE
‘WHEN WE REMEMBER’ FILM PROJECT 2015

THE PROJECT GAVE ME THE OPPORTUNITY TO REFLECT ON MY TIME IN SOUTH VIETNAM AND WITH A COUPLE OF THE STUDENTS QUESTIONS THE TIME TO REFLECT ON THE LOSS OF A MATE AND THE PROBLEMS THAT SERVING IN VIETNAM CAUSED ME. THE ONE OUTSTANDING THING THAT THE PROJECT MEANT TO ME WAS THAT I HAD FINALLY OPENED UP TO THE STUDENTS AND TOLD THEM FACTS THAT I HAD NEVER MENTIONED BEFORE LIKE THE LOSS OF A GOOD MATE.

THE MAKING OF THIS FILM AND MY BEING ABLE TO SPEAK ABOUT MY TIME IN SOUTH VIETNAM HAS HELPED ME TO UNDERSTAND MYSELF AND AT THE SAME TIME BECOME GOOD MEDICINE FOR ME AS A VETERAN TO BE ABLE TO TALK ABOUT THE WAR AND WHAT I SAW AND DID.

ROB LOWE, PRESIDENT OF THE VIETNAM VETERANS ASSOCIATION OF VICTORIA (EDUCATION TEAM).
I WANT TO TAKE A MOMENT TO THANK YOU FOR INCLUDING ME IN THE “WHEN WE REMEMBER” PROJECT. WHEN YOU FIRST SPOKE TO ME ABOUT IT I THOUGHT IT WAS A MAMMOTH UNDERTAKING BUT WHEN I MET THE STUDENTS I FELT VERY COMFORTABLE AS TOO DID THEY.

THEY WALKED ME THROUGH WHAT THEY HAD PLANNED AND WHEN WE ACTUALLY STARTED FILMING I WAS IMPRESSED WITH THEIR QUESTIONS AND THEIR KNOWLEDGE OF ALL ASPECTS OF AUSTRALIA’S INVOLVEMENT IN VIETNAM.

THE FINISHED PRODUCT WAS FAR MORE THAN I HAD ANTICIPATED. THE STUDENTS HANDLED THE PROJECT WITH IMMENSE RESPECT AND I ACTUALLY FELT RATHER HUMBLE TO SEE WHAT THEY HAD PUT TOGETHER.

NICOLE, I APPLAUD THE STUDENTS, THE SCHOOL, AND ESPECIALLY YOU, FOR YOUR ON-GOING INVOLVEMENT WITH THE VIETNAM VETERANS FOR WHICH WE ARE ALL GRATEFUL.

YOU MAKE US ALL FEEL VERY PROUD.

YOURS SINCERELY,

BRENDAN KINCADE
VETERAN FEEDBACK ON THE
‘WHEN WE REMEMBER’ FILM PROJECT

What the "When We Remember" VCAL Film Project means to me.
When Phillip first told me about the project for 2015 I thought it was a wonderful idea, the VCAL students filming their interviews with their allocated Vietnam Veteran and making short films from their recordings. Brilliant.
This project, for me then became very personal, very bitter sweet, Phillip gave the first of his interviews in March of 2015, with 2-3 more interviews to be done as the year went on. Sadly and so unexpectedly he passed away in April 2015, so was unable to finish this project. He loved working with the students and teachers at Alkira. That being the bitter, but the sweet is that my family and I have this most wonderful film of Phillip, happy and relaxed talking about a subject he loved in an environment he was so comfortable in. This is priceless to me, our daughter Shannon, son Justin their spouses and our four grandchildren.
I am extremely proud of Phillips work and all the veterans, students and teachers that took part in this project.

Chris White, Secretary of the Vietnam Veterans Association of Victoria (Education Team)
STUDENT FEEDBACK ON WORKING WITH PHIL WHITE ON THE ‘WHEN WE REMEMBER’ FILM PROJECT

DYLAN, CJ AND JORDAN WROTE ABOUT PHIL WHITE.

"WE HAVE BEEN WORKING WITH HIM FOR ABOUT TWO YEARS NOW AND LUCKILY FOR US, WE HAD THE PRIVILEGE OF WORKING IN A GROUP WITH HIM TO MAKE A FILM. UNFORTUNATELY BEFORE WE HAD FINISHED ALL OF OUR FILMING, PHIL PASSED AWAY. THIS HAD AN EFFECT ON US VCAL STUDENTS AS A WHOLE.

PHIL WAS SUCH A DOWN TO EARTH PERSON, HONEST, LIKED TO TELL A YARN, A GENUINE BLOKE. PHIL SHOWED GREAT CHARACTER AND WAS ABLE TO GIVE US A MASSIVE INSIGHT INTO EVERYTHING HE DID IN THE WAR AS WELL AS WHAT HAPPENS WHEN YOU RETURN FROM IT.

WE WILL BE FOREVER GRATEFUL FOR EVERYTHING PHIL GAVE US AND THE MANNER IN WHICH IS WIFE CHRIS WAS ABLE TO STEP UP AFTER PHIL'S PASSING AND PASS ON HER KNOWLEDGE OF HIM.

PHILLIP WHITE OAM. REST IN PEACE."
STUDENT FEEDBACK ON THE ‘WHEN WE REMEMBER’ FILM PROJECT

ASH WROTE ABOUT RAY WESTON –

“RAY MAKES LIGHT OF HIS EXPERIENCES. HE IS A MAN WHO DOESN’T LET THESE EXPERIENCES CHANGE HIM BUT DEFINE HIM AS WHO HE IS TODAY.

FROM MAKING THESE FILMS, WE HAVE LEANT MORE ABOUT THE VIETNAM WAR, THE DIFFERENT TYPES OF WEAPONS USED DURING THE WAR, BY EITHER THE ENEMY OR THE ALLIES. WE ARE PROUD TO SAY THAT WE HAD THIS CHANCE TO CREATE A MEMORY IN THESE FILMS TO PASS ONTO GENERATIONS TO COME.”
CURRICULUM:
SHRINE
OF
REMEMBRANCE
PHILLIP ISLAND

THE PHILLIP WHITE OAM MEMORIAL AWARD FOR ATTITUDE WAS CREATED TO HONOUR THIS GREAT MAN.

THE FIRST RECIPIENT OF THIS AWARD WAS MITCHELL ALLEN, DUE TO INVOLVEMENT IN THE SCHOOL AND WIDER SCHOOL COMMUNITY. THE SECOND RECIPIENT WAS CLARKE DINGLE WHOSE RESILIENCE IN 2015 AND 2016 DUE TO A SEVERE ACCIDENT WAS INSPIRING.
TIPS

• FOLLOW YOUR PASSION
• COMPLETE ACTIVITIES THAT TAKE STUDENTS OUT OF THEIR COMFORT ZONES SUCH AS DIGGING GARDENS OR EDITING FILMS OR BUILDING MEMORIALS
• CONTACT EVERYONE – EVENTUALLY SOMEONE WILL AGREE TO YOUR REQUEST AND MAY EVEN DONATE!
• MAKE YOUR CURRICULUM ADAPTABLE AS IT NEEDS TO CATER FOR THE DIFFERING NEEDS OF EACH OF YOUR STUDENTS
• ENTER COMPETITIONS – YOU MAY WIN
• INVITE IMPORTANT GUESTS FROM THE LOCAL COMMUNITY TO THE CEREMONIES (SOMEONE WILL EVENTUALLY SAY “YES”)
• NOTIFY THE LOCAL PAPER OF THESE STUDENTS ACHIEVEMENTS
• GET STUDENTS TO ACT AS THE JOURNALISTS
APPLY FOR A GRANT – MEMORIAL GARDEN


THE LOCAL MEMBERS OF PARLIAMENT WILL PROVIDE FLAG POLES FOR YOUR GARDEN. JUST CONTACT THEM TO ARRANGE THIS.

THE LOCAL RSL MAY HELP IF ANY ADDITIONAL MONEY IS REQUIRED FOR THE GARDEN.

ANZAC CENTENARY GRANTS ARE STILL AVAILABLE AT HTTP://WWW.ANZACCENTENARY.GOV.AU/ABOUT-ANZAC-CENTENARY/ANZAC-CENTENARY-LOCAL-GRANTS.
WORKING ON THE MEMORIAL GARDEN
COMPLETED MEMORIAL GARDEN

“The well being of history lies in its telling, for unless the story is transmitted across the generations it is lost.”

(Micahel McKeown)

This Memorial Garden and Plaque were opened on the 17th of October, 2016.

This plaque has been created to honour all veterans, in particular the members of the following organisations:

- Vietnam Veterans of Australia
- Cranbourne RSL
- Dandenong RSL
- Berwick RSL

Let us remember the sacrifices they have made.
OPENING OF THE MEMORIAL GARDEN
COMPLETION OF THE ANZAC MEMORIAL PLAQUES 2016

ANZAC SPIRIT OOZES FROM ALKIRA

BY JENNA HUTTON-MURDOCH

THE ANZAC SPIRIT WAS COMMEMORATED AND REVITALISED AT ALKIRA SECONDARY COLLEGE ON 13 OCTOBER WITH THE UNVEILING OF MEMORIAL PLAQUES HONOURING LOCAL WORLD WAR ONE SOLDIERS FROM THE CRANBOURNE, LYNDHURST AND NARRE WARREN AREAS.

THE COLLEGE WAS THE HONOURED RECIPIENT OF THE ANZAC CENTENARY GRANT, AND USED THE FUNDS TO MAKE THIS PROJECT POSSIBLE.

AS A PERMANENT FIXTURE IN THE SCHOOL’S GARDENS, THE MEMORY OF THESE SOLDIERS WHO SACRIFICED THEIR YOUTH AND THEIR LIVES WILL CONTINUE TO LIVE, GROWING WITH THE PYRUS SAPLINGS.


“IT’S REALLY NICE OF THE SENIOR STUDENTS TO CREATE A GARDEN FOR THE VETERANS OF WORLD WAR I. TODAY WAS A VERY TOUCHING DAY AND WILL NOT BE FORGOTTEN,” YEAR 9 STUDENT EMILY SAID.
OPENING OF THE MEMORIAL GARDEN – STUDENT SPEECH BY CATH AND JORDAN

WE GATHER TODAY TO CREATE A NEW BEGINNING, THROUGH THE OPENING OF THIS MEMORIAL GARDEN. THIS MEMORIAL GARDEN IS A PROJECT THAT THE YEAR 12 VICTORIAN CERTIFICATE OF APPLIED LEARNING (VCAL) STUDENTS HAVE SPENT MANY HOURS PLANNING AND CREATING, TO REMEMBER THOSE WHO SERVED FOR OUR PEACE AND HUMANITY, THE FALLEN, THE CAUSALITIES OF WAR AND THOSE WHO STILL CURRENTLY SERVE OUR COUNTRY.

WORKING WITH THE VETERANS AND ON THE MEMORIAL GARDEN HAS MADE OUR FINAL YEARS OF SCHOOLING MEMORABLE AS WELL AS DEVELOPING LONG LASTING MEMORIES THAT WE WILL REMEMBER FOR MANY YEARS.
EXAMPLES OF OTHER VCAL PROJECTS
THE HOLOCAUST – INTEGRATED TOPIC

LITERACY:
• RESEARCHING OF JEWISH BELIEFS AND CULTURE
• READING OF THE BOY IN THE STRIPED PYJAMAS
• RESEARCH OF ALLOCATED HOLOCAUST PERSON
• VISIT TO THE JEWISH MUSEUM
• VISIT TO THE HOLOCAUST MUSEUM – HEARING SURVIVORS SPEAK

PDS AND ORACY:
• WATCHING OF SCHINDLER’S LIST
• CLASS DISCUSSIONS OF MORAL DILEMMAS
• INVESTIGATING LEADERSHIP QUALITIES OF THE RIGHTEOUS AMONG THE NATIONS
• RUNNING A HOLOCAUST REMEMBRANCE CEREMONY – PARTICIPATION, SET UP, CATERING AND PACKING UP
• VISIT BY COURAGE TO CARE
LITERACY:

• WAR POETRY
• FILM ANALYSIS – SAVING PRIVATE RYAN/HACKSAW RIDGE
• SONG ANALYSIS – WAR
• DEBATE – DOES ANYONE WIN IN A WAR?
• INVITING VETERANS TO THE CEREMONY

ORACY:

• PARTICIPATION IN THE ANZAC COMMEMORATIVE CEREMONY FOR YEAR 6 STUDENTS AT A LOCAL PRIMARY SCHOOL
• QUESTION AND ANSWER SESSION WITH VETERANS IN YEAR 6 CLASSROOMS
ANZAC DAY

PDS:
- INVITING OF VETERANS TO COMMEMORATIVE CEREMONIES FOR ANZAC DAY
- ANZAC COMMEMORATIVE CEREMONY MORNING TEA
- ANZAC COMMEMORATIVE CEREMONY AT LOCAL PRIMARY SCHOOL
- ATTENDED LEGACY DAY AT THE SHRINE OF REMEMBRANCE
- APPLYING FOR A DEPARTMENT OF VETERANS AFFAIRS GRANT (OR AN ANZAC CENTENARY GRANT)
- PLANNING THE SPENDING OF THE GRANT AND THE BUDGETING OF THE GRANT
- COMPLETING THE GRANT SUCH AS IN THE BUILDING OF THE MEMORIAL GARDEN
LIVING LIBRARIES

LITERACY

- LETTER OF INVITATION AND INTRODUCTION TO SPECIAL GUEST
- QUESTIONS FOR SPECIAL GUEST
- INTERVIEW OF SPECIAL GUEST
- REFLECTION ON EVENT

PDS

- ORGANISATION OF EVENT
- PROMOTION OF EVENT
- SURVEY OF SUCCESS OF EVENT
MAKE A CHANGE/PEER SUPPORT PROGRAM

PDS

• OFFERS A VARIETY OF LUNCHTIME ACTIVITIES TO YEAR 7 AND 8 STUDENTS ON A REGULAR BASIS SUCH AS GAMES IN THE GYM OR BOARD GAMES

• FORMS FRIENDSHIPS ACROSS THE YEAR LEVELS

• FUN ACTIVITIES THAT THE STUDENTS ENJOY

• SPECIAL ACTIVITIES SUCH AS AT AN INDOOR SPORTS CENTRE
SENIOR VCAL BUDDY PROGRAM:

• BETWEEN THE SENIOR VCAL STUDENTS AND GRADE 4 AT THE LOCAL PRIMARY SCHOOL

• MONTHLY OR TERM BASED ACTIVITIES ON THEMES DECIDED BY THE PRIMARY SCHOOL SUCH AS BULLYING, FRIENDSHIP, HEALTHY EATING AND HARMONY

• ACTIVITIES FOR HARMONY DAY INCLUDED THE TRUST FALL, HUMAN KNOT, CIRCLE BALL, NEWSPAPER GAME, BLIND AS A BAT ETC…
FEEDBACK RECEIVED FROM EVELYN SCHULTZ (GRADE 4 TEAM LEADER FROM HILLSMEADE PRIMARY SCHOOL) REGARDING THE ‘BUDDY’ PROGRAM IN 2014 WAS

“WE HAD A WONDERFUL YEAR WITH THE VCAL STUDENTS. THE PROGRAM WAS VERY SUCCESSFUL. THE PRIMARY SCHOOL STUDENTS REALLY ENJOYED SEEING THE OLDER STUDENTS EACH TERM. IT WAS WONDERFUL FOR ME TO SEE HOW THE STUDENTS MATURATED AND DEVELOPED OVER THE YEAR. THEY LEARNT TO INTERACT SO WELL WITH OUR GRADE 4 STUDENTS AND ALSO THE COOPERATION THEY DEVELOPED AMONGST THEMSELVES WAS EVIDENT AS THE YEAR PROGRESSION. THE ACTIVITIES THEY ORGANIZED WERE RELEVANT AND INTERESTING FOR THE STUDENTS. THEY LEARNT A GREAT DEAL. THE BONDS BETWEEN THE 2 GROUPS GREW STRONGER OVER TIME. THE VCAL STUDENTS LEARNT TO PLAN, DELIVER AND COMMUNICATE THEIR LEARNING INTENTIONS TO THE YOUNGER STUDENTS VERY WELL. THEY SHOWED MATURITY AND TOOK ON BOARD SUGGESTIONS TO IMPROVE THEIR DELIVERY FOR THE NEXT SESSION. FANTASTIC OPPORTUNITY FOR ALL CONCERNED.”
DISCOVERY BOXES:

AIM:

FOR OUR INTERMEDIATE VCAL STUDENTS TO WORK WITH THE VETERANS OF THE KOREAN AND VIETNAM WARS, WHO HAVE FORMED LINKS WITH ALKIRA SECONDARY COLLEGE, TO CREATE ‘DISCOVERY BOXES’ OF ARTEFACTS. THESE ‘DISCOVERY BOXES’ WILL BE USED BY YOUNGER STUDENTS (FROM ALKIRA AND HILLSMEADE PRIMARY SCHOOL) TO EXPLORE THE LIVES OF THESE VETERANS. THE ‘DISCOVERY BOXES’ WILL ALSO CREATE A LASTING RECORD IS A LASTING RECORD OF THE LIVES OF THESE VETERANS.