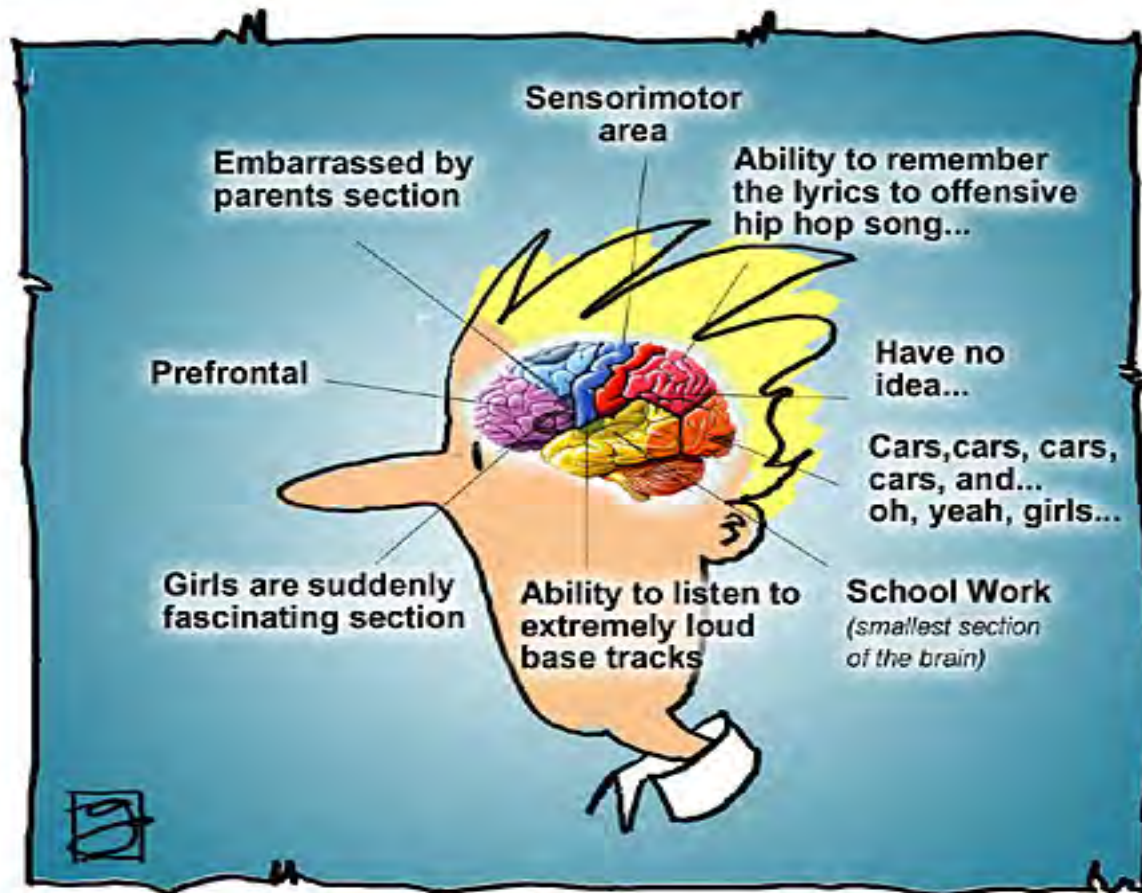


Managing difficult teen behaviours in a VCAL setting



Anatomy of a Teenager's Brain

Self-actualization

morality,
creativity,
spontaneity,
problem solving,
lack of prejudice,
acceptance of facts

Esteem

self-esteem,
confidence, achievement,
respect of others, respect by others

Love/Belonging

friendship, family, sexual intimacy

Safety

security of body, of employment, of resources,
of morality, of the family, of health, of property

Physiological

breathing, food, water, sex, sleep, homeostasis, excretion

**KNOW
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123RF



123RF



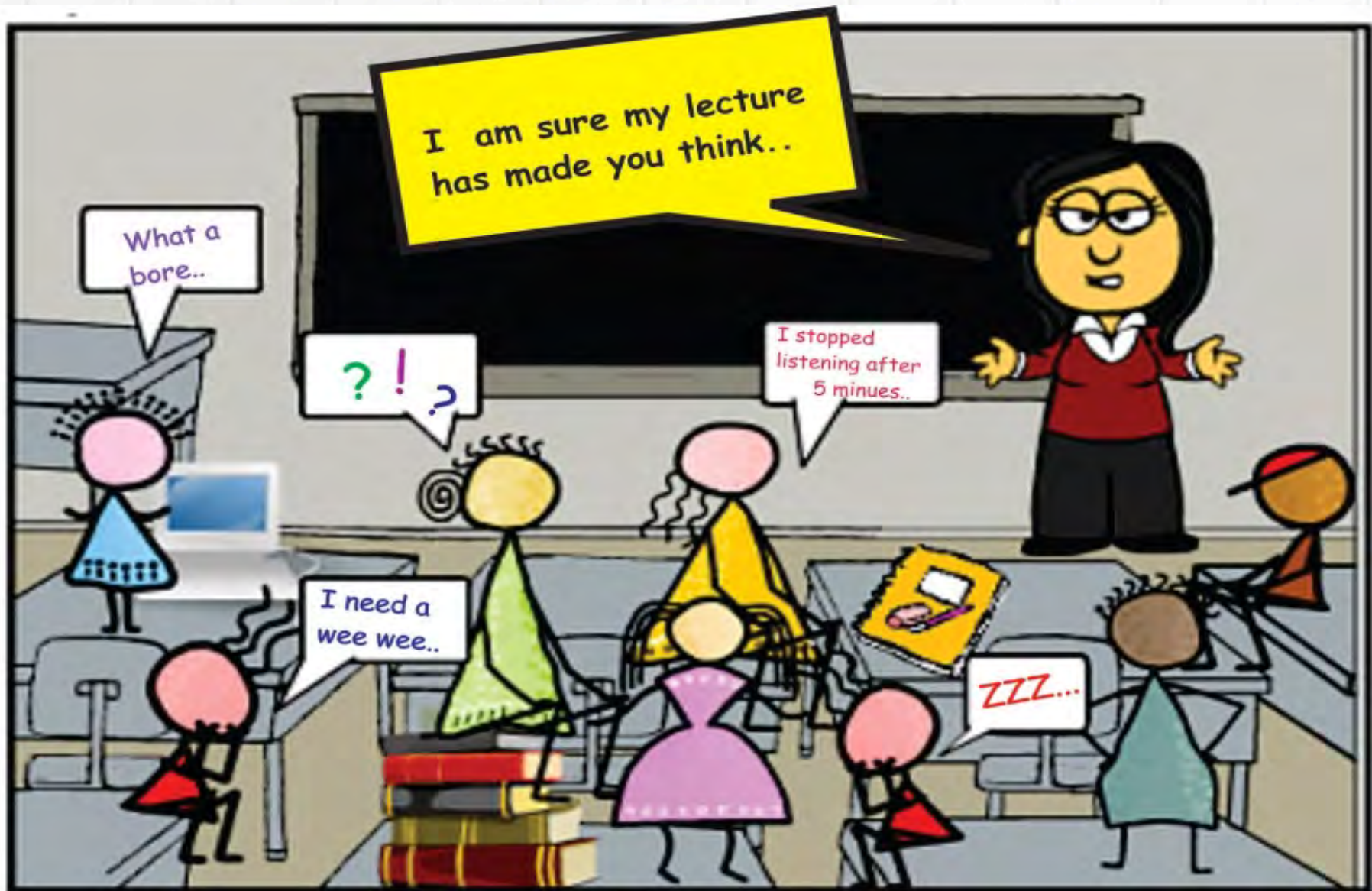
123RF

123RF



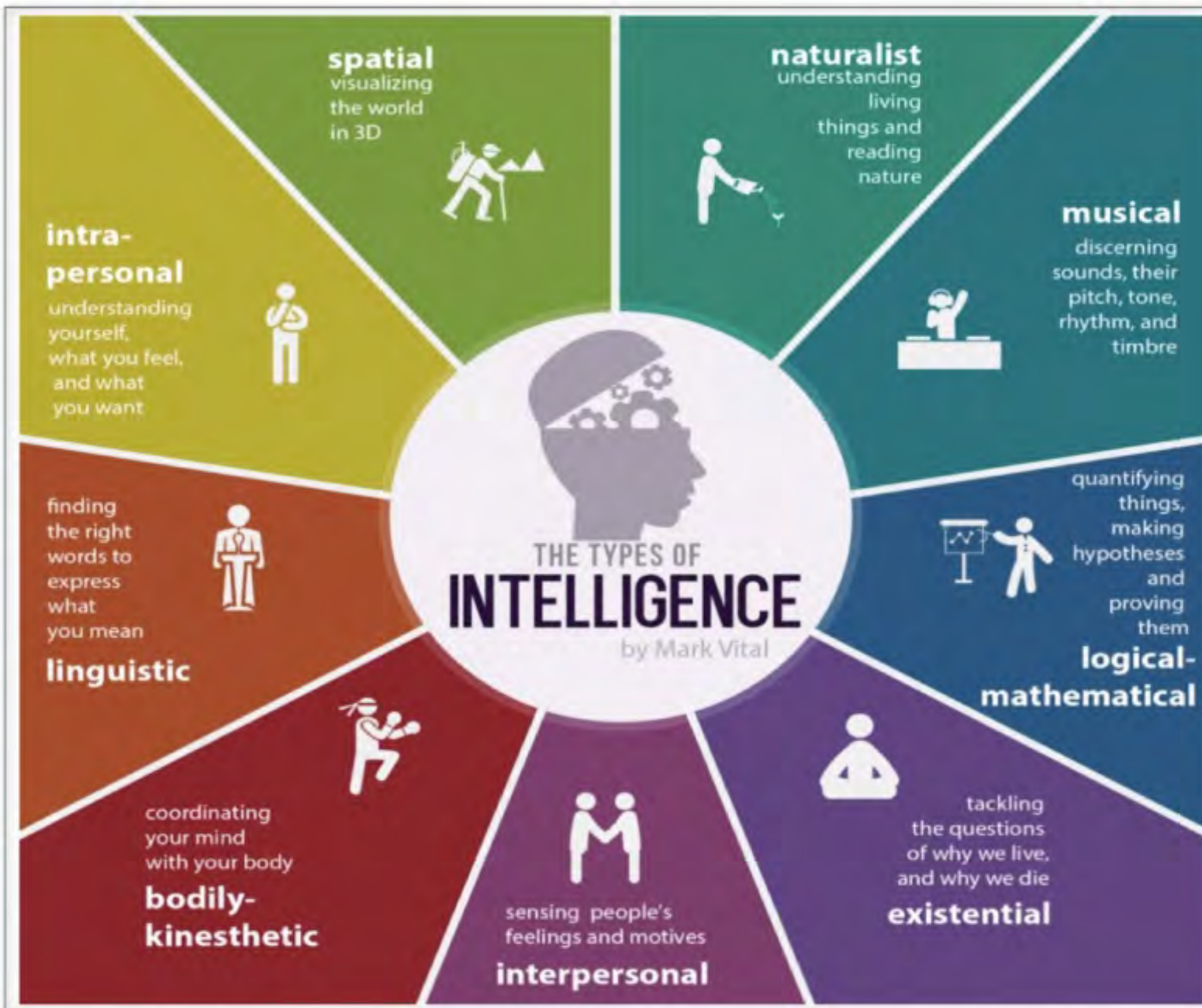
123RF







**KNOW
ING**





**KNOW
ING**

Gerty Images

This is an
example of
the Open Dyslexic
Typeface

KNOW
ING

algebra : linear equation solving

$$a + 4 = 10$$

$$b - 2 = 6$$

$$3c = 15$$

$$d / 4 = 5$$

$$2a + 1 = 11$$

$$3b - 2 = 10$$

$$4c + 3 = 15$$

$$2d - 6 = 8$$

$$2(a + 3) =$$

24

$$3(b - 6) =$$

12

$$4(c + 1) =$$

28

$$5(d - 2) =$$

30

$$5(2a + 4) = 40$$

$$3(4b - 6) = 6$$

$$2(7c + 3) = 20$$

$$3(5d - 2) = 54$$

**KNOW
ING**

MOVIE REVIEW

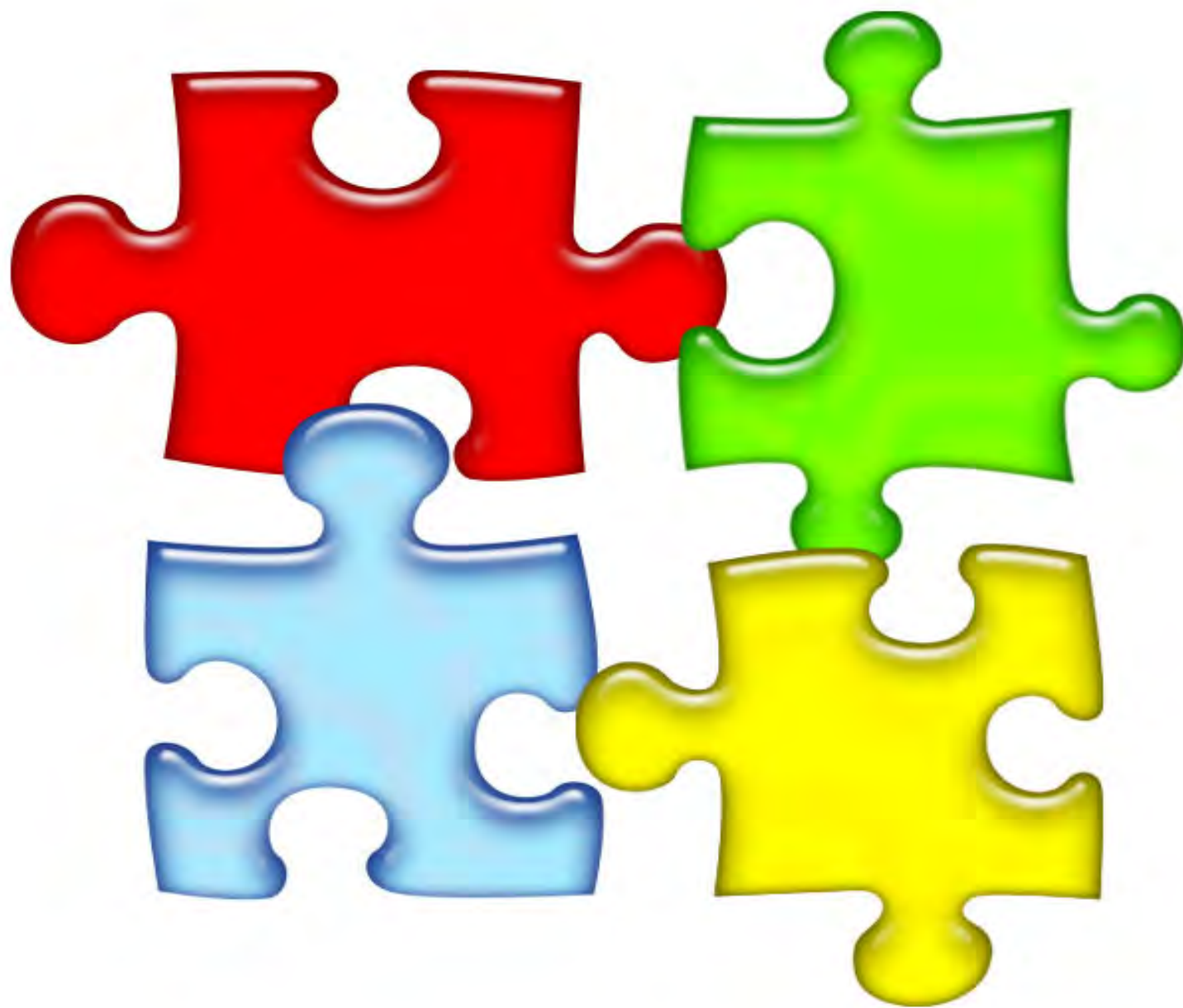


Outline the story

What is good?

What could be better?

Who would enjoy this movie?



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ING**

understand inform
objectives information behavior
process graduates educational demonstrate explain actions portfolio data
summativ^{development} evaluation course learning
Assessment rubrics capstone empirical evidence
survey systematic ability
classroom knowledge ongoing mission curriculum goals describe
outcomes mapping analysis embedded
program seniors students formative
measure improve results
research

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