



Sacred Heart Integrated Program and Partnerships

Narelle Dickson and Richie McCann

INTRODUCTION- Our journey to VCAL

- Narelle Dickson
- Richie McCann

WHERE WE HAVE COME FROM? WHERE WE ARE?

- REVIEW: WHAT WE DID / KEY FINDINGS
- The key to leading change: data driven, support from above, external influences and leading staff “prime movers”
- THE DREAM
- THE REALITY – team teaching, program integration and partnerships

INTEGRATION



SENIOR PROGRAM FOCUS

- Global citizens
- Themes based learning: Immigration/displacement
- Café business
- Year Long Community Project



OUR TIMETABLE AND THE PREVIOUS ISSUES

	Monday	Tuesday	Wednesday	Thursday	Friday
P.1	VCAL Café Management	Global Citizens		Understanding the world we live in: Themed	Work in the real world
P.2	VCAL Café Management	Global Citizens		Understanding the world we live in: Themed	Work in the real world
P.3	VET Business Cert II	Numeracy		Community Project	Work in the real world
P.4		Numeracy		Student catch up time	Work in the real world
P.5	Understanding the world we live in: Themed based subject	Community Project	VET		Work in the real world
P.6		Community Project	VET till 5pm		Work in the real world

Café example

- CAFÉ: THE EVOLUTION OF THE CAFÉ
- NUMERACY
- LITERACY
- PDS
- WRS
- VET: BUSINESS
- Partnership: WithOneBean



Informing learning

- Real life connection: Big Issue, Salvation Army, Asylum Seeker Resource Centre, Landmark
- Guest speakers: Refugees, Frank Body, Chain Reaction, past students

EXTERNAL PARTNERSHIPS

- Samaritan House (2015)
- Habitats for Humanity
- Stand Up Events: Move in May
- Bethany: Raising awareness for Domestic Violence

Our key to partnership success

- Students/staff connection and relevance
- Value adding and not creating work for the organisation (they already lack resources)
- What can we do for you? Not... what can you do for us?
- Internal Partnerships and Networks – Get people to love you – ESS, the cleaner, the maintenance staff, the Principal.

What can you do in your community?

Making it real for you...

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